

# Creative Brainstorming

## Description

Starting from a statement or problem, students should contribute with new ideas and share it with the rest of the group. No matter if the idea is foolish or ridiculous as the main principle is that even those ideas can inspire other students (and the group) to the solution of the problem.

**1<sup>st</sup>** Trainer proposes a topic, that can be a **challenge, problem** or **issue** related to his/her subject/course.



**2<sup>nd</sup>** Students propose **ideas in a form**. All the students can see each other ideas in a board (not immediately, but in some hours to avoid conditioned answers).

**3<sup>rd</sup>** In a **forum** (between 5-10 people group), students share what they think, this is an informal discussion, with the only purpose to link ideas and concepts, discovering by this way new hidden relations or developing aspects students were unaware.



**4<sup>th</sup>** There is not any specific aim for this group discussion, but it would be **useful as an input** for next activity (as individual work).



- ✓ creativity and problem solving skills
- ✓ getting ideas outside the box
- ✓ collaborative work to organise those ideas
- ✓ initiate an informal discussion

## Competencies

## Example

An Economy trainer is introducing the main challenges of capitalism in non-developed countries. How can we ensure a country grows while keeping social justice and collective wellbeing.

Trainer proposes students they share their ideas during 10 days. Afterwards, creates a forum for 7 days. The activity finishes with the debate in the forum.



Coordinator:



Partners:



Università delle Libertà FVG

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